



## REQUEST FOR EXPRESSIONS OF INTEREST (CONSULTING SERVICES – INDIVIDUAL CONSULTANT)

**Country:** Eastern Africa Region

**Name of Project:** Eastern Africa Regional Statistics Program-for-Results (EARSProrR)

**Grant No:** P176371

**Assignment Title:** Individual Consultant (IC) to perform the Consultancy services to Develop a Curriculum for Training on International Statistical Programs.

**Reference No.** TN-STATAFRIC - AUC-481108-CS-INDV.

### 1. Background

The African Union Commission (AUC) has received financing from the World Bank toward the cost of Eastern Africa Regional Statistics Program for Results Project and intends to apply part of the proceeds for consulting services.

The consulting services (“the Services”) include Selection of an Individual Consultant (IC) to perform the Consultancy services to Develop a Curriculum for Training on International Statistical Programs.

The African Union (AU) recognizes the essential role that reliable statistical and demographic data play in promoting sustainable development across the continent. Various AU frameworks, including the Agenda 2063, emphasize the importance of strengthening the statistical capacities of African countries. In the alignment of statistics to international best practices and adoption of new technologies, the National Statistical Systems (NSS) in Africa face capacity challenges and often lack the required skills. Building the capacity of NSS in international statistical programs is a key element in improving the rate of adoption of the international standards, thus improving the quality of statistics and enhancing the statistical harmonization process in Africa.

International statistical programs are designed to collect, analyze and disseminate statistical data on a global scale and involving several countries, organizations and regions. The statistical data generated through these programs is consistent, comparable and reliable. This can be achieved through standardization of data collection methods to allow for comparability, economic planning, monitor global challenges, decision making and promoting international cooperation. Some of the international statistical programs include the United Nations Statistics Division (UNSD), World Bank Data Initiatives, IMF’s Statistical Programs, OECD Statistics among others.

One of the strategic objectives of SHaSA 2 is to develop sustainable statistical capacities which will partly be implemented through participation in international statistical training



programs. The objective is to have a growing pool of experienced and operational statisticians with a target of 200 statisticians being trained per year. In this context, STATAFRIC is developing a capacity building program to support the effective implementation of international statistical programs across the continent. This initiative will harmonize training in international statistical programs to improve their efficiency, quality of statistics and data production processes.

## 2. Objectives of the assignment

The main objective of this consultancy is to develop a training curriculum on the international statistical programs in Africa. The specific objectives are as follows:

- a) Take stock of the use of various international statistical programs in Africa;
- b) Identify the main challenges and opportunities for using these international statistical programs in Africa;
- c) Develop training content to build stakeholder capacity for each international statistical program.
- d) Develop a capacity-building program on training content for each international statistical program.
- e) Define performance indicators and a monitoring framework for implementing the recommendations.

### 2.1 Expected Results:

The main results of the consultancy include:

- a) A structured diagnosis of the strengths, weaknesses, opportunities and challenges of implementing international statistical programs.
- b) Capacity-building content for each international statistical program.
- c) A training plan, with clearly defined deadlines and responsibilities.
- d) A monitoring and evaluation framework incorporating key performance indicators to measure the impact of actions.

## 3. Service Term

The individual consultant will work remotely with STATAFRIC staff and will provide regular updates according to the agreed schedule. The contract is offered under the following terms and conditions.

- The duration of this contract is **two months**.
- The consultant must send a C.V and a methodological note on the understanding of the tasks.



### 3.1 Timeframe

Activity	Deliverables/ Outputs	Anticipated Duration (Days)
1- Define the consultant's approach to delivering the curriculum.	<b>Inception report</b> outlining the consultant's approach to undertaking the activities and deliverables.	10 days
2- Development of the curriculum.	Stakeholder engagement report.	10 days
	Draft the curriculum.	20 days
	Stakeholders' validation report on the draft curriculum.	05 days
	In-person meeting with STATAFRIC to present the finalized document.	05 days
	Final curriculum.	10 days

## 4. Required Qualifications and Experience

The individual consultant must meet the following qualifications and possess the requisite experience to successfully carry out the assignment:

### 6.1 Educational Background:

1. A minimum of a master's degree in Statistics, Economics, Demography or a related field.

### 6.2 Professional Experience:

1. At least 15 years' proven professional experience in developing strategic documents and policies, particularly in the field of training.
2. Demonstrated experience in developing guidelines, standards, or frameworks related to statistical and demographic training programs, curriculum development, and institutional capacity-building.
3. Solid experience working with academic institutions, national statistical institutions, regional organizations, or international bodies.
4. Proven track record in conducting assessments, feasibility studies, or evaluations related to statistics capacity building in African countries.
5. Familiarity with international and continental frameworks, such as the African Union's Agenda 2063, the 2030 Agenda for Sustainable Development and the Second Strategy for the Harmonization of Statistics in Africa (SHaSA II).



### 6.3 Competencies and Skills:

1. Strong analytical and problem-solving skills, with the ability to interpret complex data and develop practical, actionable recommendations.
2. Ability to synthesize and integrate information from multiple sources to develop comprehensive guidelines and tools.
3. Excellent drafting and report-writing skills, with the ability to produce clear, concise, and policy-oriented documents.
4. Strong communication and presentation skills, with experience engaging with senior stakeholders, government representatives, and experts.
5. Experience in facilitating consultations, workshops, and meetings to validate and refine guidelines with diverse stakeholders.
6. Ability to work independently and manage multiple tasks while ensuring the timely delivery of high-quality outputs.
7. Capacity to work in a multicultural and multidisciplinary team environment and contribute to a collaborative, results-oriented work culture.

### 6.4 Language Proficiency:

1. Proficiency in at least one of the AU languages (Arabic, English, French or Portuguese).

## 5. Evaluation Criteria

The Candidate shall be evaluated based on the following:

Evaluation Criteria	
1. General experience: 10%	Use the general experience indicated in the ToR
2. Specific experience: 40%	Use the Specific experience indicated in the ToR
3. Qualifications: 25 %	Use the qualification indicated in the ToR
4. Methodological note: 15 %	Understanding the assignment
5. Language: 10 %	

The detailed Terms of Reference (TOR) for the assignment are attached to this request for expressions of interest.

The African Union Commission now invites eligible individuals (“Consultants”) to indicate their interest in providing the Services. Interested Individual Consultants should provide



information demonstrating that they have the required qualifications and relevant experience to perform the Services.

The attention of interested Consultants is drawn to Section III, paragraphs, 3.14, 3.16, and 3.17 of the World Bank's "Procurement Regulations for IPF Borrowers" July 2016, revised November 2020 ("Procurement Regulations"), setting forth the World Bank's policy on conflict of interest.

A Consultant will be selected in accordance with the Individual Consultant selection method set out in the Procurement Regulations.

Further information can be obtained at the address below during office hours *i.e. 0900 to 1700 hours*.

Expressions of interest must be delivered in a written form following the above shortlisting criteria to the address below (in person, or by mail) before **17<sup>th</sup> July 2025** at 15:00 Hours Local Time, Addis Ababa, Ethiopia.

Only submitted Expression of Interests (EoIs) mentioning the reference number "**TN-STATAFRIC - AUC-481108-CS-INDV**" in the subject field of the e-mail, will be considered.

African Union Commission,  
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## Terms of Reference

### Individual Consultant (IC) to perform the Consultancy Services to Develop a Curriculum for Training on International Statistical Programs

#### 1. Background

The African Union (AU) recognizes the essential role that reliable statistical and demographic data play in promoting sustainable development across the continent. Various AU frameworks, including the Agenda 2063, emphasize the importance of strengthening the statistical capacities of African countries. In the alignment of statistics to international best practices and adoption of new technologies, the National Statistical Systems (NSS) in Africa face capacity challenges and often lack the required skills. Building the capacity of NSS in international statistical programs is a key element in improving the rate of adoption of the international standards, thus improving the quality of statistics and enhancing the statistical harmonization process in Africa.

International statistical programs are designed to collect, analyze and disseminate statistical data on a global scale and involving several countries, organizations and regions. The statistical data generated through these programs is consistent, comparable and reliable. This can be achieved through standardization of data collection methods to allow for comparability, economic planning, monitor global challenges, decision making and promoting international cooperation. Some of the international statistical programs include the United Nations Statistics Division (UNSD), World Bank Data Initiatives, IMF's Statistical Programs, OECD Statistics among others.

One of the strategic objectives of SHaSA 2 is to develop sustainable statistical capacities which will partly be implemented through participation in international statistical training programs. The objective is to have a growing pool of experienced and operational statisticians with a target of 200 statisticians being trained per year. In this context, STATAFRIC is developing a capacity building program to support the effective implementation of international statistical programs across the continent. This initiative will harmonize training in international statistical programs to improve their efficiency, quality of statistics and data production processes.

#### 2. Objective of the assignment

The main objective of this consultancy is to develop a training curriculum on the international statistical programs in Africa. The specific objectives are as follows:

- a) Take stock of the use of various international statistical programs in Africa.
- b) Identify the main challenges and opportunities for using these international statistical programs in Africa.
- c) Develop training content to build stakeholder capacity for each international statistical program.



- d) Develop a capacity-building program on training content for each international statistical program.
- e) Define performance indicators and a monitoring framework for implementing the recommendations.

### 2.1 Expected Results

The main results of the consultancy include:

- a) A structured diagnosis of the strengths, weaknesses, opportunities and challenges of implementing international statistical programs.
- b) Capacity-building content for each international statistical program.
- c) A training plan, with clearly defined deadlines and responsibilities.
- d) A monitoring and evaluation framework incorporating key performance indicators to measure the impact of actions.

## 3. Specific Tasks

The consultant will be required to:

- a) Review documentation on international statistical programs.
- b) Conduct assessment of the implementation of various international statistical programs in Africa.
- c) Consult with key stakeholders, including national statistical institutes, academic institutions, development partners and international organizations.
- d) Develop a draft curriculum with:
  - A detailed assessment of the implementation of international statistical programs.
  - a content package for capacity building.
  - A roadmap for a training program on international statistical programs.
  - Implementation plan with clearly defined timelines and responsibilities.
- e) A monitoring and evaluation framework to track progress in implementing international statistical programs.
- f) Organize and facilitate consultation with stakeholders to validate the draft training program.
- g) Incorporate feedback and finalize the strategy, ensuring clarity, consistency and practicality for adoption by stakeholders.
- h) Prepare a comprehensive final report summarizing the development process, consultations held and key recommendations.

## 4. Deliverables and deadlines

The assignment is expected to be completed within two months. The individual consultant is expected to produce the following deliverables:

- a) **Inception Report:** A report outlining the approach, methodology, and work plan for the assignment.
- b) **Needs Assessment Report:** Implementation of international statistics programs (A comprehensive report detailing the current status, challenges and opportunities).



- c) **Stakeholder engagement report:** Highlighting findings from stakeholders' consultations and key areas of focus.
- d) **Draft training document:** A complete draft training document, including all proposed strategies, recommendations and frameworks.
- e) **Stakeholders' validation report:** A final version of the training document, incorporating feedback from stakeholders and ensuring alignment with AU documents and policies.
- f) **Presentation and Dissemination:** A final presentation to key stakeholders, outlining the findings and recommendations.

## 5. Service Term

The consultant will work remotely with STATAFRIC staff and will provide regular updates according to the agreed schedule. The contract is offered under the following terms and conditions;

- The duration of this contract is **two months**;
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## 6. Timeframe

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	Draft the curriculum.	20 days
	Stakeholders' validation report on the draft curriculum.	05 days
	In-person meeting with STATAFRIC to present the finalized document.	05 days
	Final Policy document.	10 days

## 7. Required Qualifications and Experience

The individual consultant must meet the following qualifications and possess the requisite experience to successfully carry out the assignment:

### 7.1 Educational Background:

1. A minimum of a master's degree in Statistics, Economics, Demography or a related field.



**7.2 Professional Experience:**

1. At least 15 years' proven professional experience in developing strategic documents and policies, particularly in the field of training.
2. Demonstrated experience in developing guidelines, standards, or frameworks related to statistical and demographic training programs, curriculum development, and institutional capacity-building.
3. Solid experience working with academic institutions, national statistical institutions, regional organizations, or international bodies.
4. Proven track record in conducting assessments, feasibility studies, or evaluations related to statistics capacity building in African countries.
5. Familiarity with international and continental frameworks, such as the African Union's Agenda 2063, the 2030 Agenda for Sustainable Development and the Second Strategy for the Harmonization of Statistics in Africa (SHaSA II).

**7.3 Competencies and Skills:**

1. Strong analytical and problem-solving skills, with the ability to interpret complex data and develop practical, actionable recommendations.
2. Ability to synthesize and integrate information from multiple sources to develop comprehensive guidelines and tools.
3. Excellent drafting and report-writing skills, with the ability to produce clear, concise, and policy-oriented documents.
4. Strong communication and presentation skills, with experience engaging with senior stakeholders, government representatives, and experts.
5. Experience in facilitating consultations, workshops, and meetings to validate and refine guidelines with diverse stakeholders.
6. Ability to work independently and manage multiple tasks while ensuring the timely delivery of high-quality outputs.
7. Capacity to work in a multicultural and multidisciplinary team environment and contribute to a collaborative, results-oriented work culture.

**7.4 Language Proficiency:**

1. Proficiency in at least one of the AU languages (Arabic, English, French or Portuguese).

**8. Evaluation Criteria**

The Candidate shall be evaluated based on the following:

<b>Evaluation Criteria</b>	
1. <u>General experience: 10%</u>	Use the general experience indicated in the ToR
2. <u>Specific experience: 40%</u>	Use the Specific experience indicated in the ToR



3. <u>Qualifications: 25 %</u> Use the qualification indicated in the ToR
4. <u>Methodological note: 15 %</u> Understanding the assignment
5. <u>Language: 10 %</u>

## 9. **Payment Terms and Milestones**

Payments will be made in installments based on the delivery of the following milestones:

No	Activities and deliverables	Remuneration Percentage
1.	<b>Inception report</b> outlining the consultant's approach to undertaking the activities and deliverables.	10%
2.	<b>Stakeholder engagement report</b> and overview of the curriculum.	10%
3.	<b>Draft curriculum.</b>	40%
4.	Validation of the draft document by stakeholders.	10%
5.	In-person meeting with STATAFRIC to present the finalized document	10%
6.	Final curriculum.	20%