



PRESS RELEASE

CAMEROON READY TO HOST THE PAN AFRICAN UNIVERSITY RECTORATE

Yaounde, 19th September 2015: The Government of Cameroon has indicated its readiness to host the Pan African University (PAU) Rectorate, which is currently located at the AUC Headquarters in Addis Ababa, Ethiopia. Minister of Basic Education Adjidja Yusufa Alim, made the revelation in a meeting with the President of the PAU Council, Professor Tolly S. Mbwette, and other PAU Rectorate staff, who were on a two-day official mission to Yaounde. The PAU team also held discussions with the Cameroonian Prime Minister and Ministers of Higher Education, External Relations, as well as State Property and Land Tenure, on the modalities of relocating the Rectorate to Yaounde, and on deepening cooperation between the Cameroonian higher education sector and the Pan African University.



The PAU officials were led on a tour of the temporary Rectorate building in Yaounde and the site for the construction of the permanent Rectorate complex. Following the discussions, the two parties agreed on a six-month roadmap, which will lead to the final relocation of the PAU Rectorate to Yaounde. Cameroon was designated host of the PAU Rectorate by the January 2015 Summit of the African Union, following a competitive bidding process involving five Member States.

In a similar development, officials of the Department of Human Resources, Science and Technology, the PAU Rectorate and a team of African academics have concluded a five-day curriculum review and development seminar at the PAU Institute for Governance, Humanities and Social Sciences (PAUGHSS) in Yaounde, Cameroon. More than thirty social science and curriculum experts from across Africa and the African diaspora were involved in the exercise, which sought to reformulate curricular for the existing Masters in Translation, Interpreting, and Governance and Regional Integration programs at PAUGHSS.



The seminar was also intended to develop curricular for new PhD programs the institute plans to introduce in the 2015-2016 academic year, and to explore the pedagogic use of the UNESCO volumes of the General History of Africa, to revitalize the common African History module being offered at all PAU institutes. The experts emphasized the need to formulate African education curricular taking into account the African perspective, and embed the PAU's programs with relevant courses that

reflect the continent's collective past and current development agenda.

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