**SECOND ORDINARY SESSION FOR
THE SPECIALIZED TECHNICAL COMMITTEE ON
EDUCATION, SCIENCE AND TECHNOLOGY (STC-EST)
21th - 24th OCTOBER 2017, CAIRO, EGYPT**

IPED STRATEGIC PLAN

S/N	Objectives	Activities	Deliverables	Indicators	Time Frame				
					2017	2018	2019	2020	2021
1.	To build the EMIS capacity of Member States to strengthen collection, analysis and reporting of Education data, statistics and indicators for implementation of CESA and SDG 4	1. Develop survey instruments	a. List of national focal points. b. Focal points engaged. c. Capacity gap reports.	i. Number of focal points. ii. Number of countries engaged. iii. Reports on capacity gaps.	x	x	x	x	x
		2. Conduct national surveys	a. Survey instruments. b. Survey reports.	i. National survey reports.					
		3. Compile existing tools for data collection, analysis and reporting in Member States, RECs and elsewhere 4. Develop and pilot innovative tools for data collection, analysis and reporting 5. Identify and disseminate best practices for education data collection and analysis 6. Train Member States experts	a. Data management tools. b. Reports on best practices.	i. Management tools developed and utilized. i. Reports on best practices available.					
2.	To support monitoring and evaluation in CESA implementation Clusters	1. Develop CESA performance measurement indicators	c.	ii.	x	x	x	x	x

		2. Develop M&E frameworks and databases for CESA Clusters							
3.	To develop and manage a continental Education Management Information System (EMIS) database.	1. Develop a continental EMIS database. 2. Strengthen national and regional EMIS systems.	a. Continental EMIS database linked to regional and national EMIS systems.	i. EMIS platform developed and operationaliz ed.	x	x	x	x	x
4.	To promote evidence based decision making and education policy formulation in Member States.	1. Provide data, statistics and indicators to member states. 2. Create synergies between other databases and EMIS systems 3. Produce policy briefs and policy analyses 4. Engage the academic community 5. Identify emerging trends in education development to feed policy formulation in Africa.	a. Education data, statistics and indicators. b. Linked databases.	i. Number and types of indicators. ii. Report on level of database linkages available. iii. Policy briefs produced. iv. Report on engagements with academic community.					
5.	To build partnerships needed to facilitate the implementation of IPED programs and activities.	6. Identify and link up with partners	a. List of partners. c. Partners engaged.	ii. Report on partners hips available. v. Number of partners engaged.	x	x	x	x	x
6.	To ensure communication, publicity	1. Produce annual	d.	i. Reports/publi	x	x	x	x	x

and resource mobilisation for the Education Observatory	education development reports and publicity materials 2. Produce biennial 'state of emis in Africa' reports 3. Organise biennial emis conferences		ii. cations produced. ii. Conferences organized.	