

AFRICAN UNION

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**SECOND ORDINARY SESSION FOR  
THE SPECIALIZED TECHNICAL COMMITTEE MEETING ON  
EDUCATION, SCIENCE AND TECHNOLOGY (STC-EST)  
21 October to 23 October 2017, CAIRO, EGYPT**

**HRST/STC-EST/Exp./27 (II)**

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# **PROTOCOL**

  

# **CONTINENTAL TEACHER MOBILITY FOR AFRICA**

## **1. CONTINENTAL TEACHER MOBILITY PROTOCOL FOR AFRICA**

The African Union Commission (AUC) in partnership with the UNESCO International Institute for Capacity Building in Africa (IICBA) are developing a Continental Teacher Mobility Protocol for Africa, which intends to contribute to promote fair and improved recruitment of migrant teachers across education systems in Africa. The Protocol is developed within the framework of the Agenda 2063 “The Africa we Want” and the Continental Education Strategy for Africa (CESA 2016-2015) and is intended to provide a guiding framework to facilitate the integration of African education systems.

**Ministers are invited to note the progress so far achieved and direct the AU-HRST to complete the ongoing work and table the final Teacher Mobility Protocol document for approval in the next STC on Education, Science and Technology.**

## **2. TEACHER SUPPORT AND MOTIVATION FRAMEWORK FOR AFRICA**

IICBA in collaboration with the AUC, Association for the Development of Education in Africa (ADEA), the Education International (EI) and the International Labor Organization (ILO) launched the development of a “Teacher Motivation Framework for Africa” – a policy and planning tool that will provide Member States with policy options, strategies and practical interventions to address teacher motivation concerns in African education systems.

The tool under development will be used in the context of the CESA Teacher Development Cluster to catalyze teacher development activities and, ultimately, foster teachers’ performance.

**Ministers are invited to note the development of this critical policy tool and encourage its completion and implementation to support quality teaching and learning.**

## **3. CESA PROFESSIONAL DEVELOPMENT CLUSTER/PACTED**

A Conferencia Pan-Africana sobre Formacao e Desenvolvimento de Professores (PACTED) foi criada pela Uniao Africana em consulta com os seus parceiros da educacao, no quadro da 2ª Decada de Educacao para a Africa, com a finalidade de abordar de forma holistica e global as preocupacoes e problemas que afectam os professores atraves de um processo estruturado e de colaboracao. A 1ª sessao da PACTED foi organizada em Abril de 2011 em Lomé.

PACTED was established by the African Union in consultation with its education partners, within the context of the 2<sup>nd</sup> Decade of Education for Africa, to holistically address teacher development issues through a structured framework and a collaborative process. PACTED was first organized in April 2011 in Lomé.

The recently adopted CESA 2016-2025 places teacher development as its principal pillar with defined actions to enhance teacher professional capabilities. While the rationale behind the establishment of PACTED remains relevant, there is a need to articulate its operational mechanisms to align with the CESA Teacher Development Cluster so as to avoid duplication of efforts and interventions. EI and IICBA have been nominated to lead and coordinate, respectively, the Teacher Development Cluster.

**Ministers are invited to note the establishment of the Teacher Development Cluster and direct the AUC-HRST to propose an operational model that ensure alignment and complementarity between CESA and PACTED.**