



VISION

The African Union envisions a "peaceful and prosperous Africa, integrated, led by it's own citizens and occupying the place it deserves in the global community and the knowledge economy." Digital education will continue to contribute to this AU vision and enhance access, quality, relevance, and education affordability. Digital education (competencies, literacy and skills) will be built at all levels to promote digital citizenship, facilitate ICT use for teaching, learning and research, and enhance Africa's competitiveness.

MISSION

The mission of AU Digital education Strategy is to harness digital technologies to achieve the strategic objectives at the Continental Education Strategy for Africa – namely: revitalising the teaching profession, improving learning outcomes, inclusion and equity, adult literacy, promotion Technical and Vocational Education and Training for employability and expansion of tertiary education, research and innovation and providing all citizens with the digital competencies and skills needed to thrive in the digital age.



The African Union Digital Education Strategy proposes the need for:

- 1. Digital technology appropriation in education accelerating the adoption of digital technologies for teaching, learning, research, assessment and administration, and
- 2. Education in digital technology for digitally empowered citizens/ for the digital economy and society -
- strengthening digital literacy and skills for all, especially for teachers and students.

 3. Building the capacity of AU Member States in digital infrastructure (networks and devices) for digital

Building digital Infrastructure is considered the main Strategic Objective (SO1) of the Digital Education Strategy. Digital Infrastructure is a critical building block and cross-cutting element. The AU Digital Education Strategy proposes five strategic action areas for promoting digital infrastructure for the education sector, namely:

The Strategic Objectives (SOs) and actions are shown in the figure below.

STRATEGIC OBJECTIVES AND ACTIONS

research and administration learning, Digital technologies for teaching, I

digital education & Digital skills for employment

SO2: Stimulate the development of curriculum-aligned digital content and e-learning and e-assessment platforms

Promote Regional Support for the Realisation of the integrated Digital Content and E-learning and E-assessment Platforms

SO3: Expand AU Member State' capacities in the design and implementation of national digital education strategies, policies, legislation and guidelines

Provide support to the Development of National Digital Education Transformation Strategies and Action Plans

Raise awareness on Education Cyber Safety and Cyber Security in Africa

SO4: Advance effective data management and analytics for education Realise Regional Education Data Analytics (EMIS 2.0) Initiative

SO5: Promote EdTech Entrepreneurship and Innovation

Put in place a Public and Private Partnership for Digital Education Technology

SO6: Facilitate research, cooperation and learning on a digital education

Establish Regional Platform for Research and Knowledge Exchange on Digital Education

SO7: Promote digital literacy and skills for teachers and other staff

Implement Africa Teachers Digital Literacy, Skills and Certification Frameworks

SO8: Promote digital literacy and skills for students, community and leaders

Implement Digital Literacy an Skills for Students, Cimmunity and Leaders

SO9: Mobilise resources for bolstering digital education in Africa

Organise Forums for Mobilisation of Financing and Technical Resources for Digital Education in Africa

S01: Promote an enabling infrastructure (networks and devices) for digital education

mplement Broadband Network Acceleration and Africa E-rate

Initiative

Release Public and Private Sector-Driven Digital Device Access Implement Africa Learning Space Initiative and Promotion Scheme

Implement Sustainable NRENS in Africa Initiative

Realise Africa School and Campus Network Initiatives

The AU Digital Education Strategy and Implementation Plan recognise that essential supporting functions at the AU's Department for Education Science, Technology and Innovation (ESTI) and RECs levels need to change to achieve success at the Member States level. Implementing the different building blocks of digital education requires considerable communication, advocacy, coordination, convening, resource mobilisation, knowledge mapping, management and sharing at AU and RECs levels. The AU will ensure that digital education is funded and sustained to guarantee that every child and adult has access to learning opportunities available through information and communication technologies.

Digital Coordination Capacity of the AU/ESTI

- Work with partners to strengthen internal digital education programme formulation and implementation capacity
- Strengthen staffing in the digital education domain to provide ongoing technical assistance to Member States and coordinate different initiatives with its partners
- Strengthen knowledge mapping, management and sharing expertise on the different building blocks of digital education to serve as a knowledge hub for Member States.

Building RECs' Capacity in Digital Education

- Develop internal capacities of RECS to support Member States' efforts to design and implement national digital education strategies
- Strengthen staffing in the digital education domain.
- Interact with peer RECs in other continents, especially in the south, on digital education planning and implementation support at the national level

Building the Capacity of Member States

- Support Member States to articulate national digital education strategies that respond to their context.
- Support Member States' efforts to mobilise financial and technical resources for priority digital education programmes.

The Digital Education Strategy Implementation Plan proposes a five-year time frame between 2023 and 2028 to carry out the fourteen actions divided into three horizons, as shown figure below. Horizon 1, which will start in early 2023, will focus on setting the foundations. Horizon 2 (2024-2026) will roll out all the proposed strategic actions in the Digital Education Strategy in coordination with RECs and development partners. Horizon 3 (2027-2028) will consolidate all the initiatives.

HORIZON 1 Preparation and Mobilisation

Africa E-rate initiatives

- Regional/sub-regional/national Public and Private Sector-driven Digital Access Schemes
- Sustainable NRENs in Africa initiatives
- Regional/sub-regional digital content and e learning platforms
- Support to the Development of National Digital Education Transformation Strategies and Action Plans
- Africa Education Sector Safety and Cyber Security Initiative
- Regional Education Data and Analytics (EMIS 2.0) Initiative
- African Teachers Digital Literacy Skills and Certification Framework
- First Forum for Financial Digital Education

HORIZON 2 Core Action Roll out

- Africa Learning Space Initiatives
- Africa School and Campus Networks Initiatives
- Public and Private Partnership for Digital Education Technology
- Regional Platform for Digital Education Research and Knowledge Exchange
- Digital Literacy, Skills and Coding Framework for Students

HORIZON 3 Consolidation and Scaling

- Second Forum on Financing Digital Education
- Mid-term review of Digital Education Strategy

AU, REC & MEMBER STATES CAPACITY

ACTIVITIES & INITIATIVES

- Technical Assistance for AU and
- Co-design of digital education programmes with AU, RECs and Member States
- Engagement with the Member States on the development of national digital education strategies
- Recruitment and Staffing at AU and RECs
- Further capacity development of Member States in designing and implementation of national digital strategies
- Co-design and coimplementation of different digital education programmes with partners
- Knowledge sharing
- In-depth studies and further planning of digital education programmes in Member States

Digital education knowledge mapping

KNOWLEDGE

2023 - 2024 | 2024-2026 | 2027-2028