

CONTINENTAL EDUCATION CONFERENCE

9-11 DECEMBER 2024
NOUAKCHOTT,
MAURITANIA

#ContinentalEducation

An Initiative of the
**African
Union** 

Host Country



In Partnership
With

unicef 

THE YEAR OF
EDUCATION



**Educate an African fit
for the 21st Century:**

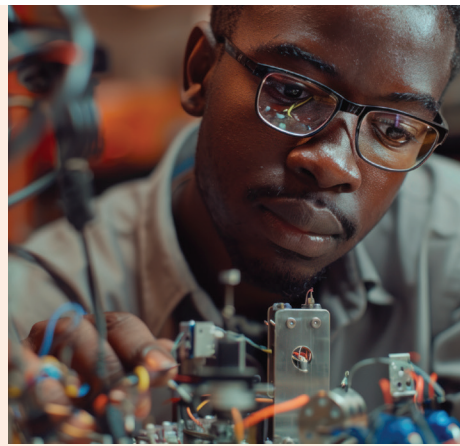
Building resilient education
systems for increased access
to inclusive, lifelong, quality,
and relevant learning
in Africa



SCAN FOR FRENCH AND ARABIC



BACKGROUND:



Although Africa has made significant progress in expanding access to education, the continent continues to face a cluster of converging challenges to ensure equitable and inclusive education. It is estimated that Africa accounts for more than 90% of the world's external financing needs for education by 2030, and that at least an additional \$40 billion will be needed to achieve the education goals and aspirations set out in the African Union's (AU) Agenda 2063. The Pact for the Future, adopted at the last United Nations summit in New York in September 2024, reiterates the urgent need to remobilize the international community around education, given the significant delays in achieving SDG 4, particularly in Africa. The main reason for choosing education as the theme for 2024 is that "Africa weighs more heavily than other continents in the gaps to close in order to achieve the targets of MDG 4, which are also reflected in the Continental Strategy for Education in Africa (CESA)."

Among the many challenges identified, apart from the financial shortfall, are: inadequate infrastructure, a shortage of qualified teachers, poor learning outcomes, disparities in provision between and within countries, limited access to and connectivity with digital technologies, and the mismatch between training and employment. In addition to these challenges, the rapidly evolving global economy and the digital revolution requires new skills for the professions of the future; a future that is already taking shape in several sectors (healthcare, the economy, etc.). It is therefore becoming urgent to reinvent African education systems based on a holistic approach that takes advantage of technological advances and fosters collaboration between governments, educational institutions, and stakeholders, including parents, communities, and the private sector, particularly in Africa.

In recognition of the importance of the theme of the African Union's Year of Education, "Educating an Africa Fit for the 21st Century: Building Resilient Education Systems for Access to Inclusive, Lifelong, Quality, and Relevant Learning in Africa," the Government of Mauritania, which holds the Presidency of the AU, in partnership with the African Union Commission and the United Nations Children's Fund (UNICEF), will host a Continental Conference on Education from December 9 to 11, 2024.

This conference will bring together Heads of State, policymakers, and key stakeholders across the continent to engage in transformative dialogue to strengthen advocacy under the theme "Educating and Qualifying Our Youth for a Prosperous Integrated and Dynamic Africa."



OBJECTIVES:



The main objectives of the Continental Conference are:

- 1** **To recognise and appreciate the current implementation status and progress** by AU member states of commitments and decisions made to transform education in Africa in recent years, including, but not limited to the Transforming Education Summit (TES) plan of action and its declaration and the Continental Education Strategy for Africa (CESA).
 - 2** **To identify opportunities for collaboration and partnerships** between continental actors and partners in the sector, in order to bridge the gap in the implementation of SDG4, in line with the objectives set for this purpose in the Pact of the Future and the various declarations and plans adopted at the Summit of the Future held in September 2024. These opportunities must include the gaps in digital access raised in the Global Digital Pact adopted at the same summit.
 - 3** **To agree on sustainable education financing mechanisms,** including a mechanism for strengthening the African Education, Science, Technology and Innovation Fund (AESTIF) and innovative financing to meet the continent's needs and close the gaps in the implementation of SDG4, the Continental Strategy for Education in Africa.
 - 4** **To make the case for scaling up successful models and innovative and sustainable solutions** for achieving quality and equitable education across the continent, in order to meet the demands of the 21st century in Africa and beyond.
 - 5** **To engage a reflection and an inclusive debate** on education, youth and employability as the center of gravity for building Africa's future, and, ultimately, to draw up a matrix of useful recommendations for African states.
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EXPECTED OUTCOMES:

The expected outcomes of the conference include:

- 1** **A comprehensive update on the status of implementation** by AU member states of decisions and commitments made in recent years to transform education in Africa; and the agreement of an action plan, and associated monitoring, evaluation, and reporting instruments, for the next 10 years and accelerate actions in key areas where further progress is required, identified and valued.
- 2** **Increasing the membership and participation of development partners** in relevant AUC clusters in order to effectively operationalize and integrate agreed action points and to promote the effective implementation of the AU's CESA 2026- 2035 is strengthened.
- 3** **A commitment to funding and scaling up successful models and innovative solutions** implemented in AU member states, in order to accelerate the pace of development of effective transformation of education and skills systems is presented and advocated
- 4** **Consensus- building on strategies for sustainable and innovative financing of education in Africa**, including: i) redefining clear targets for education financing in AU member states; ii) advocating for greater involvement of communities, the for- profit and non- profit private sector, to guarantee universal access to quality education; iii) a commitment to operationalize the African Science, Technology and Innovation Fund (AESTIF) in the field of education, as approved by the Ministers in 2022; iv) the commitment to mobilize international partners to improve access to innovative financing mechanisms
- 5** **Building consensus on the urgent need for a pan- African employment pact for youth**, including measures to facilitate mobility and employment for young people between African countries, where labor pools and labor markets are in demand and employment markets need manpower.



ATTENDANCE:

Conference participants will come from AU member states, with priority given to country presidents, education and finance ministers, education and youth sector experts, TFPs, and national and international sector organizations.

FORMAT:

The conference will be divided into three parts. The first part will be devoted to a high-level political dialogue between the Heads of State at the opening of the Forum by the Presidents and their guests of honor. This part will be devoted to a dialogue on education and the priorities to be established in order to make up for the delays observed in major international meetings. The second part will be devoted to work and discussions between the ministers responsible for the themes and experts in the field and experts in the field. This section will explore the courses of action and commitments on which countries can agree to close the gaps in education. Finally, the third part will be devoted to the conclusions and reading of the commitments. The conference will take place physically, with interactive sessions including keynote speeches, panel discussions, workshops and breakout sessions, as well as networking opportunities to facilitate collaboration between participants.



AGENDA

DAY
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Part 1: SENIOR OFFICIALS MEETING

9 December 2024 | Venue: Old Palais des Congres

DAY 1			
Time	Activities	Facilitators	
8:00 - 9:00	Arrival and registration.	Program Director (Mauritania)	
9:00 - 9:25	Opening Remarks: <ul style="list-style-type: none"> Mr. Gilles Fagninou, UNICEF Regional Director, for West and Central Africa Dr. Nancy Chaola Mdooka, Deputy Minister of Education of Malawi, Chair of the Specialized Technical Committee Professor Mohamed Belhocine, Commissioner for Education, Science, Technology and Innovation, AUC H.E Mrs. Houda Babbah; Minister of Education and Reform of the education system of Mauritania 	Professor Saidou Madougou, Director, AUC Department of Education, Science, Technology, and Innovation	
09:25 - 09:30	Introduction of the Conference Objectives.	Professor Saidou Madougou, Director, AUC Department of Education, Science, Technology, and Innovation	
9:30 - 9:35	Short video capturing voices from Children, Youth and Teachers on their aspirations and expectations.	UNICEF	
9:35 - 9:50	Introductory session on the situation analysis: Challenges and opportunities for education in Africa and impact on learning outcomes and skills.	Ms. Sophia Ashipala, Head of Education Division, AUC	
9:50 - 10:00	Introduction to breakout sessions, expectations and Team Leads.	Ms. Sophia Ashipala, Head of Education Division, AUC Dr. Pia Britto, Global Education Director, UNICEF	
10:00 - 10:30	Official photo and tea break		
6 breakout sessions will be going on in parallel			
Breakout session 1: Curriculum & Teacher <i>Foundational skills and literacy, and teacher workforce.</i>		Breakout session 2: Evidence to Action <i>Bridging the Gap for Foundational Learning Outcomes in Africa.</i>	
Time	Activities	Time	Activities
10:30 - 10:40	Moderator: Mr. Jephthe Mve Mvondo, Education Policy and Advocacy Specialist, UNICEF AU Office Welcome remarks and overview of the session	10:30 - 10:40	Moderator: Mr. Noubatour Adoumtar, AU - IPED Welcome remarks and overview of the session
10:40 - 11:00	Setting the scene: Investing in foundational learning and literacy: Rationale and case studies. Foundational skills and literacy in Africa: investment case and the role of teachers, educators, and school leaders. Ms. Sophia Ashipala Head of Education Division - AUC - ESTI & Dr. Quentin Wodon, Director UNECO IICBA (virtual)	10:40 - 11:10	Opening remarks: evidence in education Ms Linda Jones, Chief Education, UNICEF Innocenti (virtual) AUC Efforts in Strengthening Education Data Production and Usage through the EMIS Norms and Standards. Mr. Noubatour Adoumtar, AU - IPED
11:00 - 11:20	Improving foundational learning in Mauritania: Some recent initiatives. Mr. Ahmed Ba, ministère de l'Éducation nationale de la Mauritanie	11:10 - 11:20	Findings from GEMR Spotlight Mauritania. Mr. Manos Antoninis UNESCO / (Minister of Education of Mauritania)

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Time	Activities	Time	Activities
11:20 - 11:40	Improving Mathematics Instruction through a Competency-Based Curriculum. Mr. Momodou Jeng, Director, Ministry of Basic & Secondary Education Gambia (virtual)	11:20 - 11:40	MICS Data, unleashing household surveys to improve education quality on the Continent? Mr. Joao Pedro Azevedo Deputy Director, UNICEF DAPM (virtual)
11:40 - 12:00	The GRP model as a core component of continuous teacher professional development for enhanced learning outcomes. Naomi Kamitha (FAWE)	11:40 - 12:00	Translating Research Outcomes to Enhancing Policy Formulation: What strategies work? Africa missing data. Ms. Sylvia Montoya, UNESCO UIS
12:00 - 12:20	Literacy teaching and learning through business story books: An award-winning initiative. Janix Asare (Ghanaian Just Commit Foundation) - (virtual) & Mr. Leon Mugenzi, Rwanda Ministry of Education	12:00 - 12:20	Evidence to Improve Education on the African Continent. Mr. Thomas W. Dreesen, Education Manager, UNICEF Innocenti (virtual)
12:20 - 12:30	Summary and key takeaways	12:20 - 12:30	Recap and Conclusion of morning session
12:30- 14:00 Lunch break			
14:00 - 14:10	Moderator: Dr. Tomoko Shibuya, Regional Education Advisor, UNICEF WCARO Welcome remarks	14:00 - 14:10	Introduction to session on FLN Mr. Adoumtar Noubatour, AU - IPED
14:10 - 14:30	Technical session on Teacher professional development, education, and well-being. Investing in teachers: Professional standards, education, and working conditions. Ms. Sophia Ashipala (African Union) & Quentin Wodon, Director IICBA	14:10 - 14:50	Panel discussions on evidence based foundational learning. Panelists: <ul style="list-style-type: none"> • Dr. Aysia Kamzi, Gates Foundation • Mr Tony Essien
14:30 - 14:50	Teaching staff revitalizing in the Democratic Republic of Congo through a better end of careers' management. Valérie Lefèvre, AFD	14:50 - 15:25	Panel discussion on South- South and Triangular Cooperation as accelerator to SDG. Panelists: <ul style="list-style-type: none"> • Dr. Laila O. GAD, UNICEF Representative to the AU and UNECA • Dr. Abdoulaye Salifou, UNESCO Liaison Office to the AU
14:50 - 15:10	Strengthening teachers' management to improve teachers' quality and end learning poverty. Wally Wane, World Bank	15:25 - 15:50	Sharing of experience on evidence in achieving learning outcomes. <ul style="list-style-type: none"> • Evidence in TVET on the African continent. Christine Hofmann, ILO • Evidence in Education in the Regional Economic Community: the case of ECCAS. Dr. David Blaise Ossene, ECCAS • Using Evidence to Improve Education Quality and Delivery in the Gambia. Sohna Foon, Ministry of Education of the Gambia
15:10 - 15:30	Professional standards and careers for teachers in Sierra Leone: Recent Reforms. Sorlie I. Turay, Sierra Leone Teaching Service Commission (virtual)		
15:30 - 15:50	Rendre la profession enseignante plus attractive : perspectives de l'internationale de l'éducation. Mme Mariama Chipkaou, Education International		
15:50 - 16:00	Summary and key takeaways	15:50 - 16:00	Summary of key takeaways: Mr. Adoumtar Noubatour, AU - IPED
16:00- 16:20 Tea break			
16:20 - 17:30	End of the day Plenary Session		

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Breakout session 3: Technology & skills		Breakout session 4: Equity & Inclusion	
<i>Education in the 21st Century: leveraging innovation and technology for a resilient education and TVET systems for youth empowerment, job creation and entrepreneurship.</i>		<i>Schools as a driver for gender equality: leveraging the transformative power of education.</i>	
<i>Achieving Equity and Inclusion: Right to Education for Africa's Out - of - School Children.</i>			
Time	Activities	Time	Activities
10:30 - 10:40	Moderator: Mr Gemechu Kusa, SIFA Principal Portfolio Opening and Session overview	10:30 - 10:40	Moderator: Ms. Catherine Asegu FAWE Director Introduction and session overview
10:40 - 10:55	How technology, including AI is shaping education and TVET: Opportunities for Africa. Mr. Thomas Davin, Director, Office of Innovation, UNICEF (virtual)	10:40 - 11:00	Overview on gender equality and inclusion in education in Africa. Ms. Simone Yankey - Ouattara, AU - CIEFFA
10:55 - 11:15	Leveraging the role of APET in the transformation of the education system through technology in Africa. Prof. Yaye Kene Gassama, Chair of the African Union High Level Panel on Emerging Technologies (APET)	11:00 - 11:45	Panel discussion: Strategies for Promoting Gender Equality in and through Education. Panelist: <ul style="list-style-type: none"> SE. Savia N'Teah; MASEF (Mauritania) Dr. Mariatou Kone Minister of Education Cote d'Ivoire Dr. Conrad Sackey, Minister of Education, Sierra Leone Ms. Alima Marcos, Education Specialist UNICEF/GCI, UNGEI Solange Akpo, ANCEFA Makan Sylla (Malia) and Nana Firdaousa (Niger) - Young Feminists
Time	Activities	Time	Activities
11:15 - 11:55	Roundtable discussion: How can we leverage innovation and technology in transforming education and TVET for the Africa we want? Speakers: <ul style="list-style-type: none"> Mr Hamadi Bekaye, DG Employment (MAJESSC) Prof. Saidou Madougou, Director ESTI Prof Yaye Kene Gassama, APET Thomas Davin, UNICEF Innocenti Director of Innovation M. Sidi Mohamed Ould Cheikh, ILO in Mauritania Dr. Chomora Mikeka, Director Ministry of Education Malawi Dr Asyia Kazmi, OBE, Policy Lead, Global Education, Gates Foundation 	11:45 - 12:10	Solidarity Circle session Speakers: <ul style="list-style-type: none"> Aichata Cisse, Young Feminist Activists Mali Bachir Gentil, Young Feminist Activists, Niger
11:55 - 12:25	Message of support from the AU member state. Dr Bosun Tijani, Federal Minister of Communications and Digital Economy of Nigeria	12:10 - 12:25	Presentation of Freetown Manifesto and invitation to new signatory countries. Minister of Mauritania/Sierra Leone/ Minister of Cote d'Ivoire/ Minister of Senegal
12:25 - 12:30	Summary Key and takeaways. Mr. Norman Khoza, Senior Programme Officer Environmental & Social Risk Management, AUDA - NEPAD	12:25 - 12:30	Summary Key and takeaways. Ms. Catherine Asegu, Senior Advocacy Partnership, FAWE Director
12:30- 14:00	Lunch break		

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Time	Activities	Time	Activities
14:00 - 14:45	<p>Use of technology in formal education in Nigeria. Dr Nasir Sani - Gwarzo, PS, Federal Ministry of Education, Nigeria</p> <p>Overview of the A to Z of AI platform experience, lessons and opportunities on the Future of Work. Dr Barbara Glover, AUDA - NEPAD</p> <p>The African Skills Portal for Youth Employment and Entrepreneurship (ASPYYE). Sabina Klaus, GIZ</p>	14:00 - 14:10	<p>Introduction and Scene Setting. Mr. Gordon Jonathan Lewis, UNICEF WCAR Deputy Regional Director (Moderator)</p>
14:45 - 15:30	<p>Showcasing EdTech- Gates Foundation</p> <ul style="list-style-type: none"> Elimu Angaza, Kenya personalised adaptive learning and teacher feedback Khan Academy, globally - a personal digital tutor for students and a teacher lesson plan and resource generator - proven impact EIDU, Kenya, lesson plans for teachers and personalised practice for students - proven impact 	14:10 - 14:25	<p>Presentation on current state of equity and inclusion in African education. Dr. Rolla Moumne, Right to Education Expert, UNESCO</p>
		14:25 - 15:20	<p>Panel Discussion:</p> <ol style="list-style-type: none"> Barriers to education for Out of School Children: girls, minority groups, girls on the move, CWDs, etc. Regional disparities and the impact of crises on educational access. Innovative, sustainable models for inclusive education <p>Panelists:</p> <ul style="list-style-type: none"> Madame Nadia Ayari, Director General, Ministry of Education, Tunisia Hon. Dr. Ms. Habibatou Drammeh, Minister of Basic and Secondary Education, The Gambia Selina Nkoile, Youth advocate/founder of Nashipai Maasai Project (Kenya). Abderahmanne Diop, AU CIEFFA Youth Alumni
15:30 - 15:45	Q&A feedback from audience	15:20 - 15:40	<p>Identifying unfinished business. Prof. Mathole Motshekga, Executive Director Kara Heritage Institute</p>
15:45 - 16:00	<p>Summary and takeaways Dr Barbara Glover, AUDA - NEPAD</p>	15:40 - 16:00	<p>Summary and takeaways Ms. Simone Yankey - Ouattara, Acting Coordinator AU - CIEFFA</p>
16:00 - 16:20	Tea break		
16:20 - 17:30	End of the day Plenary Session		
<p>Breakout Session 5: Conducive Learning Environment . <i>School health and nutrition; mental health and psychosocial support; and the learning environment.</i></p>		<p>Breakout Session 6: Financing & Governance . <i>Financing and Governance for Educational Transformation (morning). Leadership and accountability in education - what works and what's next? (afternoon)</i></p>	
Time	Activities	Time	Activities
10:30 - 10:35	<p>Opening and overview of the session. Ms. Lydie Kouame, Deputy Director WFP African Union Global Office (Moderator)</p>	10:30 - 10:40	<p>Opening remarks. Prof. Mohamed Belhocine Commissioner ESTI African Union (Moderator)</p>

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Time	Activities	Time	Activities
10:35 - 10:50	<p>Setting the Scene: unpacking the conducive learning environment. Pia Britto, UNICEF Global Director, Education and Adolescent Development</p>	10:40 - 11:00	<p>Ministerial exchange between the Ministers of Education and Finance of Mauritania.</p> <ul style="list-style-type: none"> Joint vision on education for the country: shared objectives Collaborative efforts Challenges and strategies for overcoming them. Next steps for enhanced collaboration
10:50 - 11:30	<p>Panel discussions 1: Overview of Policy and Strategies that govern Conducive Learning Environments.</p> <p>Panellists:</p> <ul style="list-style-type: none"> AU - ESTI Hon. Aurelien Simplicie Kongbelette, Minister of Education Central Africa Republic Ms. Lucy Nyambura Murage, Partnership Officer - HHS Ms. Tracy Ntumba, Partnerships Office, MoE, DRC Dr Houda Mint Babah, Ministry of Education Mauritania 	11:00 - 11:50	<p>Panel discussions: Peer exchange panel (Moderated by Raphaelle Martinez, GPE)</p> <p>Panellists: Technical directors from Ministry of education and finance</p> <ul style="list-style-type: none"> Benin: Gender - responsive budgeting and program - based budgeting to ensure transparency and equity. Namibia: Two decades of constantly high allocations to the sector + program - based budgeting + addressing budget bottlenecks. Rwanda: Results - based financing in education and linking school funding to measurable outcomes + Teacher MIS and EMIS integrated into the FMIS Tunisia: Establishment of an Education Reform Fund
11:30 - 12:25	<p>Panel discussions: Understanding what constitutes a safe, inclusive, responsive, and conducive learning environment.</p> <p>Panellists:</p> <ul style="list-style-type: none"> SMC Research Consortium WVI - Member/Parent from Mauritania Elizabeth Gitonga, Programme Manager, African Early Childhood Network Funlola Adegoke, The Fárígá Initiative Against Bullying in Schools 	11:50 - 12:25	<p>Panel discussions: insights from AFD, Ed Finance Network to discuss instruments that support greater collaboration between MoF and MoE on:</p> <ul style="list-style-type: none"> Pooled Funds Innovative financing
12:25 - 12:30	Summary and key takeaways	12:25 - 12:30	Summary and key takeaways
12:30 - 14:00	Lunch break		
14:00 - 14:10	<p>Moderator: Ms. Lydie Kouame, Deputy Director WFP African Union Global Office</p>	14:00 - 14:10	<p>Moderator: Dr. Pia Britto, Global Education Director, UNICEF</p> <p>Leadership and Accountability in Education: what works and what next?</p> <p>Opening Remarks: Kim Min Jeong, Director, Education 2030 Division, UNESCO</p>
14:10 - 15:20	<p>Experience sharing on workable solutions (Case studies).</p> <ul style="list-style-type: none"> Joint Programme on Education - Albert Saka, Ministry of Education - Malawi Learning Through Play - Mr. Lamin Jobe, Principal Education Officer MoBSE and Secretary General of the ECD Network Education must go on - School Feeding in Fragile contexts. Mr. Toure Moustapha, Head of Programmes WFP DRC School Health and Nutrition Programmes, Mauritania - Ministry of Health - Mauritania Addressing mental health and psychosocial support in schools, disability, and inclusion. Save the Children - West Africa 	14:10 - 14:55	<p>Keynote Presentations</p> <ul style="list-style-type: none"> Lead for learning - key findings & recommendations from the GEMR 2024/2025 Manos Antoninis, Director, Global Education Monitoring Report, UNESCO SDG4 Scorecard & the review of CESA 16 - 25 monitoring framework. Silvia Montoya, Director, UNESCO Institute of Statistics (UIS) Foundational Learning Action Tracker. Pia Rebello Britto, Global Director of Education and Adolescent Development, UNICEF

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Time	Activities	Time	Activities
15:20 - 15:50	Q&A and feedback from participants Moderator: Ms. Elizabeth Gitonga - AfCEN	14:55 - 15:45	Panel Discussion: Translating commitments in the Year of Education into actions for a Decade of Acceleration- Exploring a continental accountability mechanism. Panellists: <ul style="list-style-type: none"> H.E.M. Houda BABAH, Minister of Education and Education System Reform, Mauritania H.E.M. Moustapha M. Guirassy, Minister of National Education of Senegal (TBC) H.E.M. Salimane KARIMOU, Minister of pre - primary and primary education, Benin Solange Akpo, Regional Coordinator, ANCEFA Brad Olsen, Senior Fellow, Brookings Institution (virtual) Soumaya Voulani, Youth Advocate, Mauritania
		15:45 - 15:50	Youth voices: African students and youth #LeadForLearning
		15:50 - 16:10	Q&A
15:50 - 16:00	Summary and key takeaways Catherine Mfitilodze - project Manager, WFP AUGO	15:50 - 16:00	Summary and key takeaways Minister of Education, Mauritania
16:00 - 16:20	Tea break		
Time	Activities	Moderators	
16:20 - 17:30	End of the day 1 Plenary Session		
16:20 - 16:25	Call the meeting to order- Program Director <ul style="list-style-type: none"> Welcome remarks and calling rapporteurs 	Ms. Sophia Ashipala, Head of Education AUC	
16:25 - 17:15	<ul style="list-style-type: none"> Breakout session 1: Curriculum and Teachers Breakout session 2: Evidence to Action Breakout session 3: Technology & skills Breakout session 4: Equity & Inclusion Breakout Session 5: Conducive Learning Environment Breakout Session 6: Financing & Governance Questions and comments from participants	Pia Britto, Global Director, UNICEF	
17:15 - 17:30	Closing for day 1 <ul style="list-style-type: none"> Ms. Sophia Ashipala, Head of Education AUC Pia Britto, Global Director, UNICEF 	Program Director	

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DAY
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10 December 2024 | Venue: New Palais de Congres

DAY 2			
Time	Activities	Facilitators	
7:00	Departure from hotels to the new Palais des Congres	Mauritania	
8:00 - 8:10	Welcome Remarks	Program Director	
8:10 - 8:30	Introductory Session: Emergency, crisis - resilient and inclusive education systems for more inclusive and equitable learning opportunities	Gordon Jonathan Lewis, UNICEF Deputy Regional Director WCARO UNICEF	
8:30 - 8:45	Introduction to breakout sessions, Team Leads and transition to breakout session halls - AUC - ESTI		
Breakout Session 7: Armed Conflict <i>Impacts of armed conflict on education access, learning, mental wellbeing; and opportunities to leverage education to strengthen vertical and social cohesion.</i>		Breakout Session 8: Protracted crises <i>Successful approaches of advancing education in protracted crisis in the African continent, with emphasis on teachers, community engagement and localization, continuity of learning, protective and safe environments</i>	
Time	Activities	Time	Activities
8:45 - 8:55	Moderator: Dr. Caseley Olabode Stephen AUC Opening remarks: Mr. Friedrich Affolter, UNICEF, Global Education Cluster Co - Lead	8:45 - 8:50	Welcome and overview of the session Moderator: Mr Jeremy Hopkins, UNICEF Deputy regional Director ESARO (Moderator)
8:55 - 9:55	Keynote Speakers: <ul style="list-style-type: none"> Children and Armed Conflict in Africa: key findings. Ms. Chantal Mutamuriza, Sr Humanitarian & Education Advocacy Advisor, Save the Children International Schools and girls threatened by Boko Haram. Ms. Aisha Lavan, Community Leader, Maiduguri - Nigeria Cognitive and mental consequences and responses on children learning in armed conflict: Mr. Leandro Salazar - Liévano, NRC Promoting social cohesion through skills development for refugees and host communities in the Moughataa of Bassikounou: Mr. Ahmédou Mané, INAP/FTP, Mauritania Exploring the Linkages between Education Sector Governance, Inequity, Conflict, and strengthening social cohesion. Mr. Friedrich Affolter, Global Education Cluster 	8:50 - 9:00 Opening presentation: current state of education in crisis contexts in Africa – Education Research in Conflict and Protracted Crisis: data and evidence of impact of crisis on education and successful models - Mr. Oladele Akogun, ERICC 9:00 - 9:45 Panel Discussion: Barriers and the impact of crises on educational access & TES commitments follow - up Panelists: <ul style="list-style-type: none"> Integration of refugees into national systems. Hon Mamadou Gana Boukar, Education Minister of Chad Successful model of community engagement in education to build local resilience. Judicael Mokole, FoNaHa, community engagement organization from CAR Teaching at the Right Level (TaRL) approach in crisis zones. Ms Umma Yero, Volunteer teacher from Nigeria, Maidiguri province Importance of integrating protection into education interventions in protracted crisis. Camilla Jones, Global Alliance for child protection in Humanitarian Context 	
9:55 - 10:15	Q&A session and interventions from the floor. Facilitators: <ul style="list-style-type: none"> Friedrich Affolter (UNICEF, Global Education Cluster Co - Lead) Leandro Salazar - Liévano (NRC, Regional Education Adviser for Central and West Africa) 	9:45 - 10:00	Questions and reflections from the audience
10:00 - 10:15		10:00 - 10:15	Call to action: Roadmap for progress and key recommendations and actions on the way forward from each panelist.
10:15 - 10:20	Summary and key takeaways	10:15 - 10:20	Summary and key takeaways
10:20 - 10:50	Tea break		
Breakout Session 9: Resilience <i>Safe and Resilient Schools in Climate Crisis Contexts: An All - Hazards, All - Risks Approach.</i>		Breakout Session 10: Resources <i>Overview of the governance and financing of EiE in Africa, identify key needs and challenges, and explore innovative, scalable solutions.</i>	

AGENDA

DAY
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10 December 2024 | Venue: New Palais de Congres

Time	Activities	Time	Activities
10:50 - 11:00	Welcome and Opening remarks. Moderator: Dr. Helena Murseli, UNICEF, Senior EiE Advisor	10:50 - 11:00	Welcome and introduction Moderator: Mr Jeremy Hopkins, UNICEF Deputy regional Director Eastern and Southern Africa Region
11:00 - 11:10	Setting the scene: Understanding how the Comprehensive School Safety Framework (CSSF) can support the preparedness to face future emergencies. Ms. Janaina Hatsue Hirata Barrozo, GADRRRES (virtual)	11:00 - 11:40	Panel discussion: Highlighting the financing gaps given the scale of Education in Emergencies needs in Africa and financing options for education in emergencies. Panellists:
11:10 - 11:25	Minimum Standards for School Safety. Dr. Nasir Sani - Gwarzo, Permanent Secretary, Federal Ministry of Education, Nigeria		<ul style="list-style-type: none"> Mr. Christopher Okonji, Programme Officer - STI, African Union Development Agency - NEPAD (TBC) Ms. Nancy Chaola Mdooko, Deputy Minister, Ministry of Education, Malawi Dr. Cleophus Mugenyi, Commissioner, Basic Education Department, Ministry of Education & Sports, Uganda Ms. Dianah Nelsen, Chief of Education, Education Cannot Wait Ms. Mariam Toure, Regional Humanitarian Advocacy Adviser Central and West Africa, Save the Children World Bank - TBC
11:25 - 12:00	Panel discussions: Towards Safe and Resilient Schools: Practices and Experiences in Crisis Contexts: Panellists: <ul style="list-style-type: none"> Dr. Sadrack Bertrand Matanda (Delegate Disaster and Climate Crises, West & Central Africa Anticipatory Action Coordinator, IFRC): Ms. Geneviève Kebe, IRC Dr. Nasir Sani - Gwarzo, Federal Ministry of Education, Nigeria Ms. Jackline Nyerere, Kenyatta University 		
12:00 - 12:15	Questions and reflections from the audience.	11:40 - 12:15	Questions and reflections from the audience.
12:15 - 12:25	Summary and Key takeaways. Dr. Helena Murseli, UNICEF	12:15 - 12:20	Summary and Key takeaways. Dr. Kilemi Mwiria, Managing Director Africa
12:25 - 13:00	Plenary for Feedback Call the meeting to order - Program Director Welcome back remarks and calling rapporteurs: <ul style="list-style-type: none"> Session 7: Armed conflict Session 8: Protracted crisis Session 9: Resilience Session 10: EiE financing Concluding remarks for the Education in Emergencies segment. Ms. Aferdita Spahiu, Education Specialist UNICEF MENAR		Ms. Sophia Ashipala, Head of Education Division AUC
13:00- 14:00	Lunch break		
Presidential dialogue on Africa's education.			
14:10 - 14:40	Call the meeting to order and introduction of the Moderator - Program Director Keynote speeches: <ul style="list-style-type: none"> Mr. Ted Chaiban, UNICEF Deputy Executive Director H. E Moussa Faki Mahamat, Chairperson of the African Union Commission H.E Mohamed Ould Ghazouani, President of the Islamic Republic of Mauritania 		H.E Mrs. Houda Babbah; Minister of Education and Reform of the education system of Mauritania
14:40 - 15:45	Interventions of invited Head of States (States' protocol).		H.E Mohamed Ould Ghazouani, President of the Islamic Republic of Mauritania
15:45 - 16:00	Keynote speech on the theme- "Educate and Skill Africa for the 21st Century," Professor Mohamed Belhocine, Commissioner for Education, Science, Technology, and Innovation		H.E Mrs. Houda Babbah; Minister of Education and Reform of the education system of Mauritania
16:00 - 16:45	Announcements by the Program Director Official photo		

AGENDA

DAY
3

PART 2: HIGH-LEVEL POLITICAL DIALOGUE

11 December 2024 | Venue: Old Palais de Congres

DAY 3		
Time	Activities	Facilitators
9:00 - 9:10	Calling the meeting to order, welcoming and introduction of the day.	Program Director
9:10 - 10:00	<p>Introductory session:</p> <p>Presentation on "Improving Education in Africa- Insights from research across 33 countries in Africa". Dr. Bo Viktor, Director, UNICEF Innocenti - Global Office of Research and Foresight</p> <p>Video message by Professor Jeffrey Sachs, Economist, Columbia University</p> <p>Summary Recap of Key takeaways from technical discussions in day 1 and day 2, presented to High Level Stakeholders. Professor Saidou Madougou Directeur, Department of Education, Science, Technology and Innovation and Dr. Dr. Laila GAD, UNICEF Representative to the AU</p>	Program Director
10:00 - 10:30	Tea break	
Time	Activities	Moderators
10:30 - 10:40	Calling the meeting to order and introduction of the Ministerial panel.	Program Director
10:40 - 11:25	<p>Panel 1: Priorities for Education on the African Continent.</p> <p>Panellists:</p> <ul style="list-style-type: none"> Hon. Mr Mohamed Esghir SADAQUI, Minister of Education of Algeria Hon. Mr Kouaro Yves Chabi, Minister of Education of Benin Hon. Mr. Owen Sabelo Nxumalo, Minister of Education and Training of Eswatini Hon. Dr Ms. Habibatou Drammeh, Minister of Education of Gambia Hon. Mr Joseph Nsengimana, Minister of Education of Rwanda Dr. Pia Britto, Global Education Director, UNICEF 	Hon. Mr Conrad Sackey, Minister of Education of Sierra Leone
11:30 - 12:15	<p>Panel 2: Resilient Education Systems for EiE contexts.</p> <p>Panellists:</p> <ul style="list-style-type: none"> Hon. Prof. Francois Havyarimana, Minister of Education of Burundi Hon. Aurélien Simplicie Zingas, Minister of Education of Central African Republic Mr. David Adejo Andrew, Permanent Secretary of Ministry of Education of Nigeria Hon. Mr Moustapha Mamba Guirassy, Minister of Education of Senegal Hon. Mr Mamadou Gana Boukar, Minister of Education of Chad Hon. Prof Laurent Serge Etoundi Ngoa, Minister of Education of Cameroon 	Mr Ted Chaiban, Deputy Executive Director of UNICEF

AGENDA

DAY
3

PART 2: HIGH-LEVEL POLITICAL DIALOGUE

11 December 2024 | Venue: Old Palais de Congres

Time	Activities	Moderators
12:20 - 13:05	<p>Panel 3: Sustainable financing models for education in Africa.</p> <p>Panellists:</p> <ul style="list-style-type: none">• Hon. Prof Mariatou Koné, Minister of Education of Cote d'Ivoire• H.E Mrs. Houda Babbah; Minister of Education and Reform of the education system of Mauritania• Ms. Edda Bohn, Deputy Executive Director of Ministry of Education of Namibia• Hon. Mr Noureddine Nouri, Minister of Education of Tunisia• Hon. Mr Torerayi Moyo, Minister of Education of Zimbabwe• World Bank Country Director, Mauritania• Representative of African Development Bank	Professor Mohamed Belhocine, Commissioner for Education, Science, Technology and Innovation, AUC
13:10- 14:30	Lunch break	
14:35 - 14:45	Interventions by young people.	Program Director
14:45 - 15:15	Feedback and Comments from the floor.	Program Director
15:15 - 16:00	Presentation and discussions of the Nouakchott Declaration	H.E Mrs. Houda Babbah; Minister of Education and Reform of the education system of Mauritania
16:00- 16:20	Tea break	
16:25 - 16:45	Closing ceremony UNICEF Deputy Minister of Education of Malawi, Chair of the Specialized Technical Committee AUC- ESTI Mauritania	Program Director

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